

# MATH1550: Precalculus

Lecture 01

August 26, 2010

Best wishes for a great semester  
ahead!

# Numbers in day to day life

- Counting Numbers (a.k.a. Natural Numbers)
  - Numbers that use to count things  
e.g. counting people, votes, horses, stars etc.  
1, 2, 50, 102356486, etc.  
0 is a tricky customer .... some use it and some don't,  
the book does NOT
- Integers
  - Signed natural numbers along with 0  
e.g. monetary transactions, like using gold coins  
(+) for assets; (-) for liabilities or debt  
0, 1, -22, -150, 78545234130, -698524 etc.
- Rational Numbers
  - Numbers that can be expressed as a fraction “ratio” of two integers (hence the name), with non zero denominator.  
e.g. dividing 3 similar cakes equally among 15 people,  
 $\frac{1}{2}$ ,  $0.75(= \frac{3}{4})$ ,  $4.\overline{162}$ ,  $15(= \frac{15}{1})$ , etc.  
Integers are rational numbers themselves  
Decimal expansion will either terminate or repeats after a while

# Other types of numbers

There are other types of numbers such as:

- Irrational numbers  
Numbers which CANNOT be expressed as a ratio of two integers (hence the name)
- Real numbers  
Rational numbers and irrational numbers together
- Complex numbers  
... a little “complex” if you have not see them before... :)

# Constants and Variables

“A **constant** is a value that we know for sure or does not change its value within our range of consideration”

“A **variable**, on the other hand is some thing we do not know the value for sure within our range of consideration”

“The legitimate range of values a variable can assume is known as the **domain** of the variable”

# Examples for constants and variables

Since we do not know the exact value of a variable, we think of it as an “unknown” number, and usually give it a name or use some symbol to represent the variable.

For example, we call a variable “Sam”,  $\square$ ,  $\circ$ ,  $x$ ,  $\alpha$ ,  $y_1$  etc. But we usually prefer to use roman letters like  $x$ ,  $y$ ,  $z$ .

If we write a mathematical expression, for example

$$\square + 5;$$

$\square$  is the variable and 5 is the constant.

If we put 7 in the place of the box we can evaluate the expression to be  $7 + 5 = 12$ ,

if we plug in  $-1236548$  to box we get  $-1236548 + 5 = -1236543$ .

We would often write this as  $x + 5$ .

# Linear Polynomials

Consider the mathematical expression  $ax + b$ . You are told that  $a$  and  $b$  are constant and  $x$  is variable. These types of expressions are called linear polynomials.

By fixing the values of  $a$  and  $b$  we get different linear polynomials.

For example, if we set  $a = 3$  and  $b = 7$ , we get  $3x + 7$ , which is one linear polynomial,

If we set  $a = 1$  and  $b = -2$ , we get  $1x + (-2)$ , which is one linear polynomial, this one we prefer to write simply as  $x - 2$ .

# Quadratic Polynomials

The mathematical expression of the form  $ax^2 + bx + c$  and again you are told that  $a$   $b$  and  $c$  are constant and  $x$  is variable; note that both the variable and its square are in the expression. These types of expressions are called **quadratic** polynomials.

By fixing the values of  $a$   $b$  and  $c$  we get different quadratic polynomials.

For example, by setting  $a = 5$   $b = -2$  and  $c = 1$  we get  $5x^2 - 2x + 1 \dots$



# Try it your self....

Identify the type, constants and variables in the following expressions

①  $5x + 2$

②  $x^2 + 6x - 5$

③  $2t^2 + 3t + 6$

④  $qu + pu^2 + r$  (you are told that  $u$  is the variable)

⑤  $y^2 + 6$

Recall that  $ax + b$  is a Linear polynomial and  $ax^2 + bx + c$  is a Quadratic polynomial

①  $5x + 2$

Linear, variable  $x$ , constants  $a = 5$ ,  $b = 2$

②  $x^2 + 6x - 5$

Quadratic, variable  $x$ , constants  $a = 1$ ,  $b = 6$ ,  $c = -5$

③  $2t^2 + 3t + 6$

Quadratic, variable  $t$ , constants  $a = 2$ ,  $b = 3$ ,  $c = 6$

④  $qu + pu^2 + r$

Quadratic, variable  $u$ , constants  $a = p$ ,  $b = q$ ,  $c = r$

⑤  $y^2 + 6$

Quadratic, variable  $y$ , constants  $a = 1$ ,  $b = 0$ ,  $c = 6$

# General Polynomials

We can consider expressions which contains higher powers of a given variable, say 'x' in the form  $a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$ , where,  $a_n, a_{n-1}, \dots, a_1, a_0$  are all constants.

The highest power of the variable is called the **degree** of the polynomial.

For example:

A linear polynomial is a polynomial of degree 1

A quadratic polynomial is a polynomial of degree 2

$x^3 + 2x^2 + 3$  is a polynomial of degree 3

# Try it your self....

Identify the degree and constants of the following polynomials

①  $5x^4 + 6x^3 + 3x^2 + 2x + 2$

②  $-3x^6 + 9x^3 + 3x - 1$

③  $2t^2 + 3t$

④  $3x + 4x^3 + 2x^2 + 5x^4 + 1$

⑤  $3x^2 + 4x + 2x + 5 + 2$

Compare with  $a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$

①  $5x^4 + 6x^3 + 3x^2 + 2x + 2$

Degree = 4,  $a_4 = 5$ ,  $a_3 = 6$ ,  $a_2 = 3$ ,  $a_1 = 2$ ,  $a_0 = 2$

②  $-3x^6 + 9x^3 + 3x - 1$

Degree = 6,  $a_6 = -3$ ,  $a_5, a_4 = 0$ ,  $a_3 = 9$ ,  $a_2 = 0$ ,  $a_1 = 3$ ,  
 $a_0 = -1$

③  $2t^2$

Degree = 2,  $a_2 = 2$ ,  $a_1 = 0$ ,  $a_0 = 0$

④  $3x + 4x^3 + 2x^2 + 5x^4 + 1$

Degree = 4,  $a_4 = 5$ ,  $a_3 = 4$ ,  $a_2 = 2$ ,  $a_1 = 3$ ,  $a_0 = 1$

⑤  $3x^2 + 4x + 2x + 5 + 2$

First simplify the polynomial  $3x^2 + 6x + 7$

Degree = 2,  $a_2 = 3$ ,  $a_1 = 6$ ,  $a_0 = 7$

# Evaluating Polynomials

Just like in our “□” example earlier, given a polynomial  $a_nx^n + a_{n-1}x^{n-1} + \cdots + a_1x + a_0$ , and the value of the variable  $x$ , you have to put the given value in every place  $x$  appears.

Evaluate the following polynomials at the given values

- 1  $2x^2 + 3x + 1$  at 3,  $t$ ,  $\diamond$
- 2  $2x^3 - 3x + 1$  at 1,  $\spadesuit$ , -2
- 3  $4x - 3$  at  $3/4$ ,  $x + h$ , 0
- 4  $3x^2 + x - 4$  at 4,  $x + h$ ,  $x^2$

# QUIZ

# QUIZ TIME...

Instructions: Please DO NOT write your name on the answer paper.

This is just a survey.

- 1 What is your current standing in the university? (Freshman, Sophomore, Junior or Senior)
- 2 Why are you taking this class?  
(Required/Recommended/Good for the career/As a prerequisite for calculus/FOR FUN, etc)
- 3 What are your comments about today's class?